

# Shinewater Primary School

HANDS

FACE

SPACE



"Together We Shine!"

Keep the people you love safe



## Shinewater's Brand New Science Lab!



We are thrilled to announce we have a brand new science lab on site. The outside of the building has been clad and the inside redecorated. We now have brand new science furniture too. We are fortunate to have a such a forward thinking academy as our new provision sets us at the forefront of primary teaching of STEM (Science, Technology, Engineering and Maths). Science teaching at Shinewater knows no limits! The children will have regular slots to investigate their scientific world.

## Specialist Computing Teaching at Shinewater!

The children in Year 6 have been disassembling old laptops and locating the key internal components. They loved finding the RAM, CPU, hard drive and Motherboard and what jobs they do. We love bringing learning to life and seeing the excitement in the children's faces. At Shinewater we are lucky to have our own specialist computing teacher. Our children have the opportunity to learn skills beyond the national curriculum requirements.



# Help us during lockdown and everyday

A warm welcome back to Term 2. You will have heard on the news that we are going into another national lockdown on Thursday. The school will however be remaining open. This means as a school community we have to re double our efforts to protect each other from spreading coronavirus. To help us in school:

1. Please leave the pathways free around the school site and leave immediately once your child has gone through the gate.

2. Please keep well apart from other adults at all times. We recommend that parents should wear face masks for drop off and collection.

3. Please do not talk to the teachers after school when collecting your child and leave the site swiftly. We welcome contact via emails or calls to the office. It is vital that staff and others are protected whilst they are at work.

4. Do not mix with other households after school (unless as part of childcare).

5. Only bring in lunch boxes, small bags and water bottles. Large rucksacks are not permitted.

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## Information Noticeboard

### Miss Davenport's News

Some have you have been asking about Miss Davenport-She had a beautiful baby girl and is just loving being a mum! Congratulations!

THANK YOU!



### Parent Pay

Please keep up to date with fees for Nursery and Breakfast and After school clubs. It takes up valuable office time chasing outstanding debt. Thank you for your support with this matter

## What to do if your child is displaying coronavirus (COVID-19) symptoms

**Government Guidance:** Anyone who has coronavirus (COVID-19) symptoms, such as a raised temperature, a new continuous cough, or a loss of or change to their sense of smell or taste, should stay at home. They should not attend an out-of-school setting and should follow the [guidance for households with possible coronavirus \(COVID-19\) infection](#) and get a test.

If your child becomes unwell while at a setting, the provider should call you immediately to come and collect them. While your child is awaiting collection they will be kept separately from others by a distance of at least 2 metres, ideally in a well-ventilated room with appropriate adult supervision. When you collect your child you should take them straight home; do not use public transport; do not visit the GP, pharmacy, urgent care centre or a hospital unless the child is seriously unwell. In an emergency, call 999 if they are seriously ill or injured or their life is at risk.

Follow the NHS guidance on [when to self-isolate and what to do](#) or contact NHS 119 via telephone if you do not have internet access.

If your child tests negative, they can usually return to the setting and the fellow household members can end their self-isolation subject to confirmation from local health protection professionals.

If your child tests negative but is unwell, they should not return to the setting until they are recovered.

If your child tests positive, [NHS Test and Trace](#) will speak directly to those that have been in contact with your child to offer advice.

<https://www.gov.uk/guidance/new-national-restrictions-from-5-november>

## A message from our Governors

Dear Parents/Carers

The Governors have already started off the year with their first Local Governing Board meeting on 19<sup>th</sup> October 2020, where we elected a Chair and Vice-Chair, appointed a couple of new Governors and agreed and appointed Link Governors. So, as the Chair of Governors, I'd like to welcome everyone to the autumn term and say that I'm really looking forward to working with the school and the Governing Board for another year.

We are all living in very unprecedented times and I would like to thank you for all your support of the staff who have been working incredibly hard to keep children safe.

**So, who are we.....?**  
**Meet the Governors**

Below are the Governors who form part of the strategic leadership of the school:

Jane McCarthy-Penman – Co-Opted - Chair  
Neil Evans – Co-Opted – Vice-Chair  
Sarah Bengé – Co-Opted  
Gary Batchelor – Parent Governor (Shinewater Primary School)  
Giselle Bailey – Parent Governor (Langney Primary Academy)  
Josie Grayson – Co-Opted  
Cliff Hubbard – Staff Governor (Shinewater Primary School)  
Liam McDonald – Staff Governor (Parkland Federation)  
Marion Ponting – Co-Opted  
Lauren Post – Staff Governor (Langney Primary Academy)  
Petra Starkey – Parent Governor (Parkland Federation)  
Gemma Williams – Co-Opted

As well as Senior Members of the school's Leadership Team/Trust who sit on the Governing Board.

We also have an Advisory Clerk, Gaynor Newnham, who supports us.

Each Term we will introduce you to our Governors and our Clerk, so you can get to know us better.

This term, I would like to introduce you to Gary Batchelor and Neil Evans. Here is a little bit about them both...

## A message from our Governors continued

**Gary Batchelor  
Parent at  
Shinewater.**



<b>Your Role on LGB</b>	Attendance Link Governor
<b>How long have you been a governor?</b>	2 and a half years
<b>Why did you become a governor?</b>	My children attend Shinewater and having been a Police officer for 20 years I felt I had skills that I had learnt during that time that could benefit the school. The governor role would also teach me new skills. I like seeing the children having fun and seeing the school community thrive.
<b>Hobbies/Interests</b>	Gardening, watching sci fi, reading how things/why they work
<b>If you could choose anyone to have a coffee with, past or present, who would it be?</b>	Tough question, I would say Professor Brian Cox who is a scientist he approaches the subject with such enthusiasm.

**Neil Evans**



<b>Your Role on LGB</b>	Pupil Premium Link Governor
<b>How long have you been a governor?</b>	Starting on my second year
<b>Why did you become a governor?</b>	I am ks2/3 trained so being a Governor keeps me in touch with Primary schools
<b>Hobbies/Interests</b>	Reading, Cycling and Paddle boarding
<b>If you could choose anyone to have a coffee with, past or present, who would it be?</b>	Anthony Bourdain as he could tell me all about working in kitchens and setting up restaurants

### Other responsibilities

Governors also take on Link Roles for particular areas of specialisms where they monitor and report back to the Local Governing Board.

These are:

**Attendance** Gary Batchelor

**Curriculum** Marion Ponting & Giselle Bailey

**Health & Safety** Sarah Bengé & Cliff Hubbard

**Leadership** Liam McDonald & Petra Starkey

**Pupil Premium** Neil Evans & Gemma Williams

**Safeguarding** Jane McCarthy-Penman

**SEND** Lauren Post & Josie Grayson

I hope you have found our updates of interest. Until next time, keep safe and well.

Best wishes

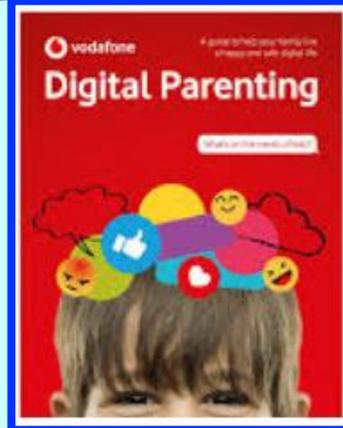
Jane

**Jane McCarthy-Penman**

**Chair**

## Other Things...

This week your child will be coming home with an issue of Digital Parenting Magazine from Vodafone. It is a guide to help your family live a better digital life. It is jam packed with online safety information and advice for parents/carers. From setting digital house rules to ensuring your child's smartphone is secure, all manner of online safety topics are covered. It is a really useful and important read.



Yayyyyy! After much campaigning we finally have a new pathway to the school office entrance. This looks great!



## PARENT SUPPORT GROUP

Are you caring for a child who is struggling with their mental health? You are not alone. Join us for our friendly parent support group where we offer a safe, non-judgmental, confidential space for you to come together, be supported, share and chat with like-minded people. Everybody is welcome!



Please get in touch for more info:  
 ✉ [contact@holdingspace.org.uk](mailto:contact@holdingspace.org.uk) ☎ 07922 851207  
 🌐 [www.holdingspace.org.uk](http://www.holdingspace.org.uk) 📱 @EastbourneHoldingSpace

**Every Thursday**  
**1PM to 4PM**  
**Langney Community Centre,**  
**Etchingam Rd,**  
**Eastbourne**  
**BN23 7DX**

Can you work out the values of each shape?

$$\star + \star = 20$$

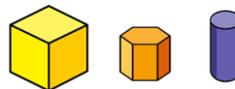
$$\heartsuit - \star = 7$$

$$\heartsuit - \heartsuit = \blacktriangle$$

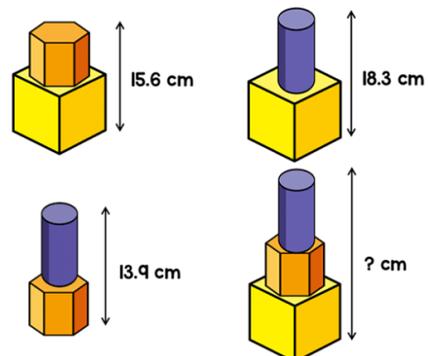
Mrs. Spiller's Maths Challenges ...



Liam has these three shapes.



He uses them to make different towers. He measures the height of each tower he makes.



Liam stacks all three shapes to make one tall tower. How tall is the tower?