



Shinewater Primary School

Careers & Aspirations

Swale Academies Trust

Intent

It is our aim that children develop an understanding of a wide variety of careers whilst at Shinewater.

We want to inspire children and endeavour to raise aspirations through enrichment opportunities, broaden horizons and empower the children to believe anything is possible!

We want to prepare our children for a fast changing world by equipping them with the skills they need for life helping them become their 'future me.'



Implementation



Implementation We offer some fantastic enrichment opportunities at school. However, in order to develop these opportunities further and to gain more of a careers focus, this year we began working in partnership with The Primary Careers Hub.

We have worked closely together to provide bespoke careers learning opportunities throughout the year. We have had professionals visiting the school to give talks, work with small groups or speak in assemblies. These have included, an Animal Welfare Officer, Southern Rail, a police officer, Firefighters, an Environmental Scientist, a landscaping company and a Zookeeper. The children also visit work places such as The Grand Hotel, Teva Ltd, Pizza Express and Hanover Displays Ltd.

On top of this The Hub offered a career focused enrichment day at the Amex Stadium and ran a STEM competition. We held our first Careers Fair this year and it was a huge success! The children were able to visit people from 20 different professions to ask questions and find out about the various careers being represented. "I really enjoyed myself. There were some jobs that I didn't even know you could get paid to do." "I liked finding out how I could get different jobs as I didn't know that before."

Skills Building



In addition to the enrichment activities we provide, our curriculum is interlaced with skills building opportunities.

We use the Skills Builder platform to support our delivery of activities to develop important skills for life. These skills include- listening, speaking, problem solving, creativity, staying positive, aiming high, leadership and teamwork.

We also hold a Race for Life event each year, organised by the children themselves and enterprise activities.

Key Concepts & Skills

Children will have knowledge and understanding of:

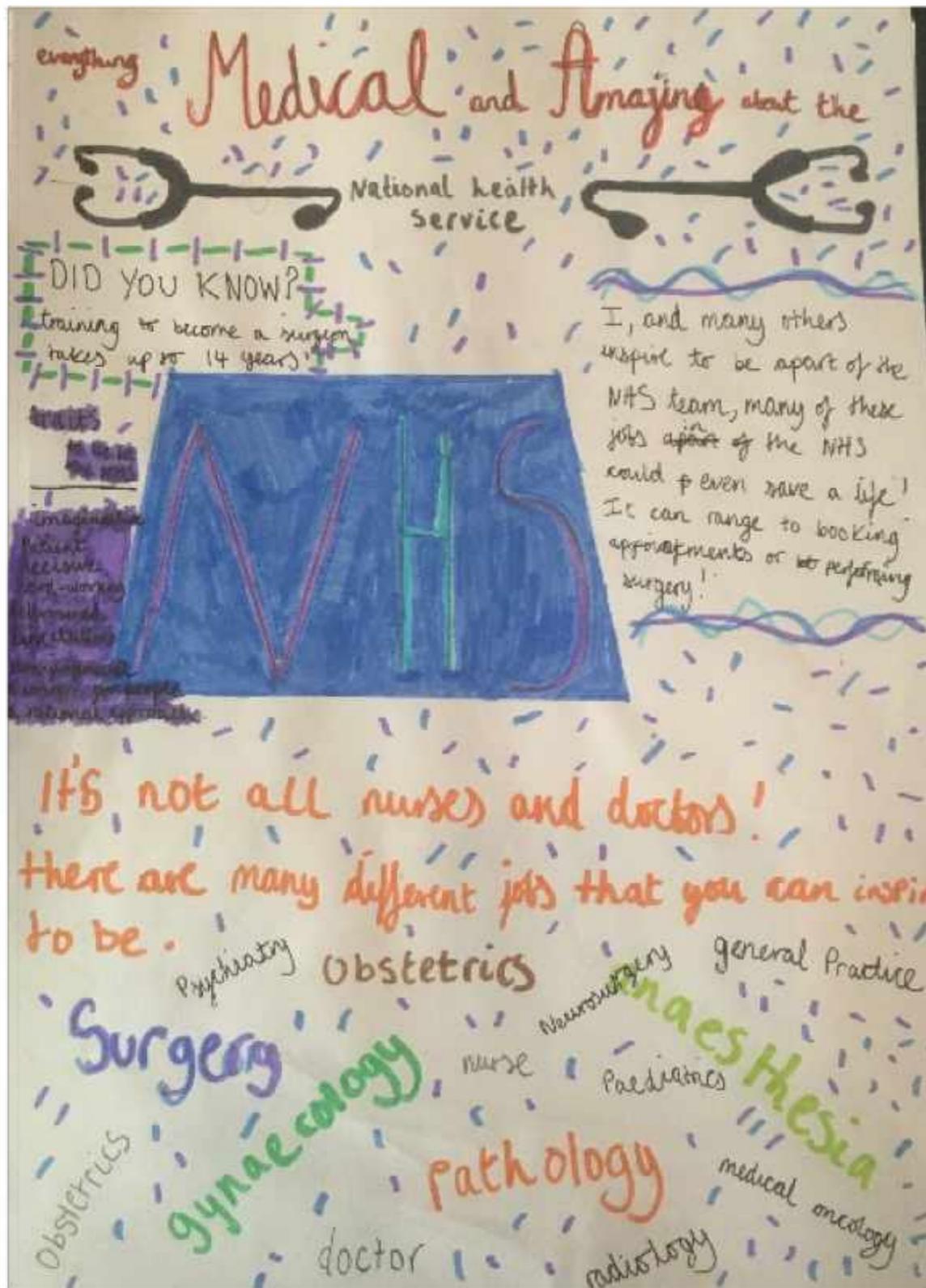
- Essential skills for life
- A variety of careers
- A range of pathways into further education
- Enterprise

Pupils will be able to:

- Solve problems
- Work within a team, listening to others to achieve a common goal
- Empathise with other people's feelings and manage tasks
- Manage their emotions effectively and be able to remain motivated even when they face set backs
- Listen by effectively receiving information
- Communicate effectively with others, being mindful of who they are communicating with and in which setting.
- Generate innovations or ideas



Impact



At the beginning of the year, the teachers assessed the children's current understanding of Careers learning. From the assessment, we found that 78% of children did not know what a career was or what it meant to aspire to do something. 100% of children believed that a firefighter was career but less than half of the children believed you could have a career in retail. The children did not understand the types of skills required for different job roles. They believed to be a good Police Officer they needed to be a fast driver. A firefighter had to be strong and a nurse kind. Lastly, the children only identified three careers related visits or visitors.

Since the beginning of the year, the children have now experienced thirty different careers related learning opportunities. They have an understanding of different job roles within an organisation and the importance of each role. From the Careers Fair, the children found out what inspired people to do the job they do.

There is also more of an understanding in regards to the skills required to do a job: "A nurse needs to be patient, decisive, hardworking and non-judgemental. They need to be good at communicating and understand Maths and Science so that they give people the right medications and dosages."

Gender Stereotyping

Gender stereotyping in relation to careers is another area that we have focused on. We asked the children to draw a picture of a person doing a certain job and they had to assign a gender to the person they had drawn. The results are as follows:

	Male	Female
Firefighter	72%	28%
Nurse	26%	74%
Mechanic	84%	16%
Police Officer	78%	22%
Hairdresser	17%	83%



"You need to be strong to be a firefighter so it's a job for a man"

"Women would be scared to go under cars if they were mechanics."

"Both men and women can be firefighters."

"Doctors are boys and nurses are girls."

"You need to be chatty, gentle and pretty to be a hairdresser."

"Women are helpful and kind so they are the best nurses."

"Policemen need to be strong and brave."

"I have seen a lady mechanic."

Through various visitors to the school, assemblies and enrichment opportunities the children have a developed understanding that you can be anything you want to be. "If you work hard you can achieve anything!"